

All Saints Catholic School
Kindergarten -2nd grade Behavior Guidelines

| Behaviors | First Time | Second Time | Third Time | |
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| <p>Inappropriate language (cussing, use of vulgar terms, sexual comments or phrases that are not appropriate in the school setting, derogatory name calling)</p> <p>(Minor referral)</p> | <ul style="list-style-type: none"> • Teacher contacts parents • Reflective Redirection (trauma informed “warning”) | <ul style="list-style-type: none"> • Teacher contacts parent • Stand by wall for 5 minutes, walk laps for remainder of recess | <ul style="list-style-type: none"> • Admin calls parent • Stand by wall for 5 minutes, walk laps for remainder of recess (both recesses) • Student meets with admin | |
| <p>Teasing (name-calling, insulting, or other behavior that would hurt others' feelings or make them feel bad about themselves)</p> <p>(Minor referral)</p> <p>Systematic exclusion (including telling others to exclude someone and starting rumors).</p> <p>(Minor referral)</p> | <ul style="list-style-type: none"> • Teacher contacts parent • Reflective Redirection (trauma informed “warning”) | <ul style="list-style-type: none"> • Teacher contacts parent • Stand by wall for 5 minutes, walk laps for remainder of recess | <ul style="list-style-type: none"> • Admin calls parent • Stand by wall for 5 minutes, walk laps for remainder of recess • Student meets with admin | <p>After the third time a student shows this behavior in a semester, school staff and parents meet to develop an individual plan</p> |
| <p>Adult/Teacher Disrespect (Defiant behavior that causes disruption to the learning environment. Ex. talking back, insulting or cursing at staff member)</p> <p>(Minor referral)</p> | <ul style="list-style-type: none"> • Teacher contacts parent • Walk laps during recess with a verbal behavior reflection | <ul style="list-style-type: none"> • Teacher contacts parent • Stand by wall for 5 minutes, walk lap for remainder of recess | <ul style="list-style-type: none"> • Admin calls parent • Stand by wall for 5 minutes, walk laps for remainder of recess (both recesses) • Student meets with admin | <p>After the third time a student shows this behavior in a year, school staff and parents meet to develop an individual plan</p> |
| <p>Minor physical contact (pushing, slapping, grabbing)</p> <p>(Major referral)</p> | <ul style="list-style-type: none"> • Teacher contacts parent • Student walks laps for one recess | <ul style="list-style-type: none"> • Teacher contacts parent • Stand by wall for 5 minutes, walk laps for remainder of recess (both recesses of the day) • Student meets with admin | <ul style="list-style-type: none"> • Admin calls parent • Stand by wall for both recesses • Parent meeting to determine additional supports/plan | <p>After the third time a student shows this behavior in a year, school staff and parents meet to develop a behavior contract</p> |
| <p>Major physical contact (punching, kicking, and/or similar behavior that may injure others)</p> <p>(Major referral)</p> | <ul style="list-style-type: none"> • Teacher contacts parent • Stands by wall during 1 recess • Student meets with admin | <ul style="list-style-type: none"> • Teacher contacts parent • Stands by wall for both recesses • Meet with parents to develop an individual plan | <ul style="list-style-type: none"> • Admin calls parents • Student spends partial recess indoors, remainder walking laps • Meet with parents to develop an individual plan | <p>After the third time a student shows this behavior in a year, school staff and parents meet to develop a behavior contract</p> |

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| Harassment (racial, ethnic, or sexual name calling or other severe harassment) (Major referral) | | | and determine disciplinary action/next steps | |
| Classroom Disruption behavior that causes distraction to the learning environment (Minor referral) | <ul style="list-style-type: none"> • Teacher contacts parent • Walks laps for 1 recess | <ul style="list-style-type: none"> • Teacher contacts parent • Stands by wall for 5 minutes, walks laps remainder of recess | <ul style="list-style-type: none"> • Teacher contacts parent • Stands by wall for 5 minutes, walks laps for remainder of recess • Student meets with admin | After the third time a student shows this behavior in a year, school staff and parents meet to develop an individual plan |
| Defacing School Property (Major referral) | <ul style="list-style-type: none"> • Teacher contacts parent • Student walks laps at recess with verbal reflection and helps clean-up their mess | <ul style="list-style-type: none"> • Teacher contacts parent • Stands by wall for 5 minutes, walks laps for the remainder of recess (both recesses) • Helps clean-up mess | <ul style="list-style-type: none"> • Admin calls parent • Student sent home • Parent meeting to determine next steps/disciplinary action | After the third time a student shows this behavior in a year, school staff and parents meet to develop a behavior contract |

NOTE: Kindergarten teachers, aides and supervisors will use more immediate brief consequences with kindergarten students. Students in 1st & 2nd grade may receive one additional warning, be mindful in your trauma-informed redirection. Administration reserves the final decision on consequences for any discipline incident.

Consequences may be more severe depending on the severity of actual behavior. Updated 11/6/2023