

**All Saints Catholic School**  
**3rd grade - 5th grade Behavior Guidelines**

Behaviors	First Time	Second Time	Third Time	
<p><b>Inappropriate language</b> (cussing, use of vulgar terms, sexual comments or phrases that are not appropriate in the school setting, derogatory name calling )</p> <p>(Minor referral)</p>	<ul style="list-style-type: none"> <li>• Teacher contacts parents</li> <li>• Reflective Redirection (trauma informed “warning”)</li> <li>• Better choices table</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher contacts parent</li> <li>• Better choices table</li> <li>• Stand by wall for 5 minutes, walk laps for remainder of recess</li> </ul>	<ul style="list-style-type: none"> <li>• Admin calls parent</li> <li>• Better choices table</li> <li>• Stand by wall for 10 minutes, walk laps for remainder of recess (both recesses)</li> <li>• Student meets with admin</li> </ul>	
<p><b>Teasing</b> (name-calling, insulting, or other behavior that would hurt others' feelings or make them feel bad about themselves)</p> <p><b>Systematic exclusion</b> (including telling others to exclude someone and starting rumors).</p> <p>(Minor referral)</p>	<ul style="list-style-type: none"> <li>• Teacher contacts parent</li> <li>• Reflective Redirection (trauma informed “warning”)</li> <li>• Better choices table</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher contacts parent</li> <li>• Better choices table</li> <li>• Stand by wall for 5 minutes, walk laps for remainder of recess</li> </ul>	<ul style="list-style-type: none"> <li>• Admin calls parent</li> <li>• Better choices table</li> <li>• Stand by wall for 10 minutes, walk laps for remainder of recess (both recesses)</li> <li>• Student meets with admin</li> </ul>	<p>After the third time a student shows this behavior in a semester, school staff and parents meet to develop an individual plan</p>
<p><b>Adult/Teacher Disrespect</b> (Defiant behavior that causes disruption to the learning environment. Ex. talking back, insulting or cursing at staff member)</p> <p>(Minor referral)</p>	<ul style="list-style-type: none"> <li>• Teacher contacts parent</li> <li>• Better choices table</li> <li>• Walk laps during recess with a verbal behavior reflection</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher contacts parent</li> <li>• Better choices table</li> <li>• Stand by wall for 5 minutes, walk lap for remainder of recess</li> </ul>	<ul style="list-style-type: none"> <li>• Admin calls parent</li> <li>• Better choices table</li> <li>• Stand by wall for 10 minutes, walk laps for remainder of recess (both recesses)</li> <li>• Student meets with admin</li> </ul>	<p>After the third time a student shows this behavior in a year, school staff and parents meet to develop an individual plan</p>
<p><b>Minor physical contact</b> (pushing, slapping, grabbing)</p> <p>( Major referral)</p>	<ul style="list-style-type: none"> <li>• Teacher contacts parent</li> <li>• Better choices table</li> <li>• Student walks laps for one recess</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher contacts parent</li> <li>• Better choices table</li> <li>• Stand by wall for 5 minutes, walk laps for remainder of recess (both recesses of the day)</li> <li>• Student meets with admin</li> </ul>	<ul style="list-style-type: none"> <li>• Admin calls parent</li> <li>• Better choices table</li> <li>• Stand by wall for duration of 1 recess</li> <li>• Parent meeting to determine additional supports/plan</li> </ul>	<p>After the third time a student shows this behavior in a year, school staff and parents meet to develop a behavior contract</p>
<p><b>Major physical contact</b> (punching, kicking, and/or similar behavior that may injure others)</p> <p><b>Harassment</b> (racial, ethnic, or sexual name calling or other severe harassment)</p>	<ul style="list-style-type: none"> <li>• Teacher contacts parent</li> <li>• Better choices table</li> <li>• Stands by wall for 1 recess</li> <li>• Student meets with admin</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher contacts parent</li> <li>• Better choices table</li> <li>• Stands by wall for both recesses</li> </ul>	<ul style="list-style-type: none"> <li>• Admin calls parents</li> <li>• Better choices table</li> <li>• Student spends partial recess indoors, remainder walking laps</li> <li>• Meet with parents to develop an individual plan</li> </ul>	<p>After the third time a student shows this behavior in a year, school staff and parents meet to develop a behavior contract</p>

(Major referral)		<ul style="list-style-type: none"> <li>Meet with parents to develop an individual plan</li> </ul>	and determine disciplinary action/next steps plan	
<b>Classroom Disruption</b> behavior that causes distraction to the learning environment  (Minor referral)	<ul style="list-style-type: none"> <li>Teacher contacts parent</li> <li>Walks laps for 1 recess</li> </ul>	<ul style="list-style-type: none"> <li>Teacher contacts parent</li> <li>Stands by wall for 5 minutes, walks laps remainder of recess</li> <li>Better choices table</li> </ul>	<ul style="list-style-type: none"> <li>Teacher contacts parent</li> <li>Better choices table</li> <li>Stands by wall for 10 minutes, walks laps for remainder of recess (both recesses)</li> <li>Student meets with admin</li> </ul>	After the third time a student shows this behavior in a year, school staff and parents meet to develop an individual plan
<b>Defacing School Property</b>  (Major referral)	<ul style="list-style-type: none"> <li>Teacher contacts parent</li> <li>Student walks laps at recess with verbal reflection and helps clean-up their mess</li> </ul>	<ul style="list-style-type: none"> <li>Teacher contacts parent</li> <li>Better choices table</li> <li>Stands by wall for 5 minutes, walks laps for the remainder of recess (both recesses)</li> <li>Helps clean-up mess</li> </ul>	<ul style="list-style-type: none"> <li>Admin calls parent</li> <li>Student sent home for the day</li> <li>Parent meeting to determine next steps plan/disciplinary action</li> </ul>	After the third time a student shows this behavior in a year, school staff and parents meet to develop a behavior contract

NOTE: Kindergarten teachers, aides and supervisors will use more immediate brief consequences with kindergarten students  
Students in 1<sup>st</sup> & 2<sup>nd</sup> grade may receive one additional warning, be mindful in your trauma-informed redirection.

Administration reserves the final decision on consequences for any discipline incident.

**Consequences may be more severe depending on the severity of actual behavior. Updated 11/6/2023**